What is Curriculum for Wales?

Curriculum for Wales is our new national curriculum. It became statutory for all Primary schools in Wales from September 2022. A national framework determines the necessary knowledge, skills and experiences and approaches to assessment.

Curriculum at Glan Usk

At Glan Usk, we have used this framework to develop our SHINE Curriculum, which is our school level curriculum.

Our curriculum is designed to meet the needs of our children in our local community and local context.

Our SHINE Curriculum

Our SHINE Curriculum includes all of the learning experiences and assessment activities planned for our children to progress towards the Four Purposes.

We have been developing our curriculum since we became a Pioneer school in 2015, working with the Welsh Government to develop the Curriculum for Wales.

It has been an ongoing process of innovating, reflecting and refining. We have sought and acted upon the views of our children, staff, parents, Governors and our community. We have ensured that our work is informed by excellent practice and educational research.

Excite Challenge Empower Tanio Herio Galluogi

Make learning irresistible

Strive for equity and excellence

Nurture our community

Efficacy

Belonging

Agency

Safety

Love & Care

REACH for the stars!

Our School mission to 'Excite, Challenge and Empower' is realised through a relentless pursuit towards three visionary principles:

*We make learning irresistible
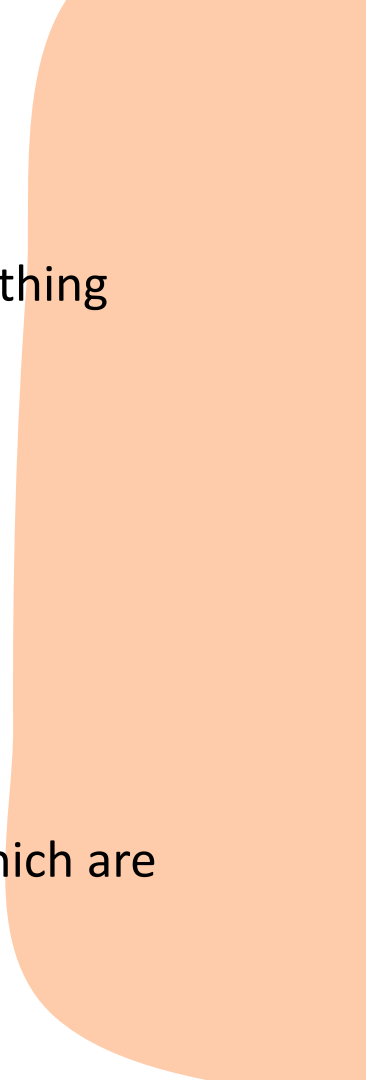***We strive for equity and excellence**
*We nurture our community

Our whole school approach to wellbeing underpins everything that we do and incorporates 5 elements:

*Safety
*Belonging
*Efficacy
*Agency
*Love and Care

We have 5 values based REACH Behaviour Expectations, which are underpinned by a restorative approach.

Mandatory elements of Curriculum for Wales

Development towards the Four Purposes from the age of 3 to 16

Ambitious, capable learners who are ready to learn throughout their lives

Enterprising, creative contributors who are ready to play a full part in life and work

Ethical, informed citizens who are ready to be citizens of Wales and the world

Healthy, confident individuals who are ready to lead fulfilling lives as valued members of Society

Learning will encompass six Areas of Learning & Experience

Expressive Arts

Health & Wellbeing

Humanities

Languages, Literacy & Communication

Mathematics & Numeracy

Science & Technology

Mandatory elements of Curriculum for Wales

Our curriculum will also include:
English (from 7 years old) & Welsh
Relationships & Sexuality Education Code (RSE)
Religion, Values, Ethics (RVE)
Cross-Curricular Skills of Literacy, Numeracy & Digital Competence

The cross-cutting themes of:
Human Rights/The RIghts of the Child
Diversity
Careers and Work Related Experiences
Local, national and international contexts,
Cynefin - our sense of belonging and Welsh identity

In developing our curriculum we have…

-Become familiar with the CfW documentation.
-Read and reflected on the What Matters statements and the Principles of Progression for each AoLE.
-Engaged in surveys with parents, carers, Governors, our cluster and the local community.
- Worked with out cluster to develop frameworks mapping the concepts of each AoLE 3-16.
Our next steps are to delve deeper into the LLC and Humanities AoLES in 2022-23 to ensure that we have accurately mapped the essential knowledge skills and experiences across the cluster.

GLAN USK PRIMARY SCHOOL'S APPROACH TO CURRICULUM DESIGN

Glan Usk
Primary School

Curriculum

UNDERPINNED BY OUR SCHOOL MISSION:
- EXCITE, CHALLENGE & EMPOWER all members of our GUPS' Community.

eXcite
CHALLENGE
EMP0WER

DRIVEN BY THE 4 PURPOSES – 'WHY?'
- Healthy, confident individuals
- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical informed citizens

ROOTED IN THE PEDAGOGICAL PRINCIPLES

CO-CONSTRUCTED BY GUPS' COMMIINITY
- Empowering pupils, teachers, teaching assistants, Governors and our families.
- Enabling teachers and teaching assistants as agents of change at GUPS

HELPING OUR LEARNERS TO BECOME BETTER LEARNERS
Meeting the needs of all our pupils, equipping them with the learning dispositions to become better learners.
- Resilient
- Collaboration
- Motivation
- Effort
- Achievement

Immersion Days
EXCITE, CHALLENGE & EMPOWER, AWE & WONDER, ENRICHMENT AND EXPERIENCE, TIME & COLLABORATION
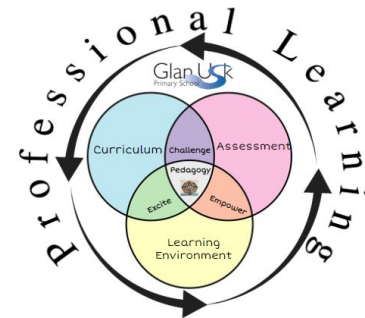
6 AOLES
- Health & Wellbeing
- Languages Literacy & Communication
- Mathematics & Numeracy
- Science & Technology
- Expressive Arts
- Humanities

WHAT MATTERS & Descriptions of Learning

CCRs, Wider Skills, Welsh Dimension & International Perspective

Professional Learning
Curriculum Challenge Assessment
Pedagogy
Excite Empower
Learning Environment

Bilingualism

English is the main language of communication, teaching, learning and assessment.

We are committed to developing Bilingualism. We promote oracy, reading and writing in both English and Welsh Second Language in informal and structured situations. We use Welsh around the school, for example, during school assemblies and concerts, in our signage and displays, in lessons and indoor and outdoor activities.

Religion, Values and Ethics (RVE)

Religion, Values and Ethics is mandatory for all learners aged 3 to 16. RVE is still locally determined and therefore, as well as having regard to the Curriculum for Wales Framework Guidance, we also use the Newport Agreed Syllabus for RVE.

From September 2022, there is no parental right to withdraw children from RVE.

Relationships and Sexuality Education (RSE)

'RSE is a positive and protective part of the Curriculum for Wales. It plays a central role in supporting learners' rights to enjoy fulfilling, healthy and safe relationships throughout their lives.' (Welsh Government).

Our RSE curriculum provides the knowledge, skills and values for children to understand how relationships and sexuality shape their own and others' lives.

We use the mandatory RSE Code to support the content of RSE across the school. The content is set within the context of broad and interlinked learning strands:

- relationships and identity
- sexual health and well-being
- empowerment, safety and respect

Learning about rights and equity runs through all the strands, as well as embedding learning and experience through a rights-based approach to the learning.

These will be taught and explored through a variety of specific lessons and curriculum contexts and will be developmentally appropriate for all children.

RSE is mandatory. There is no right to withdraw from RSE from September 2022.

1 - FOUR PURPOSES

All curriculum design & planning for learning decisions must support learner's development towards the Four Purposes
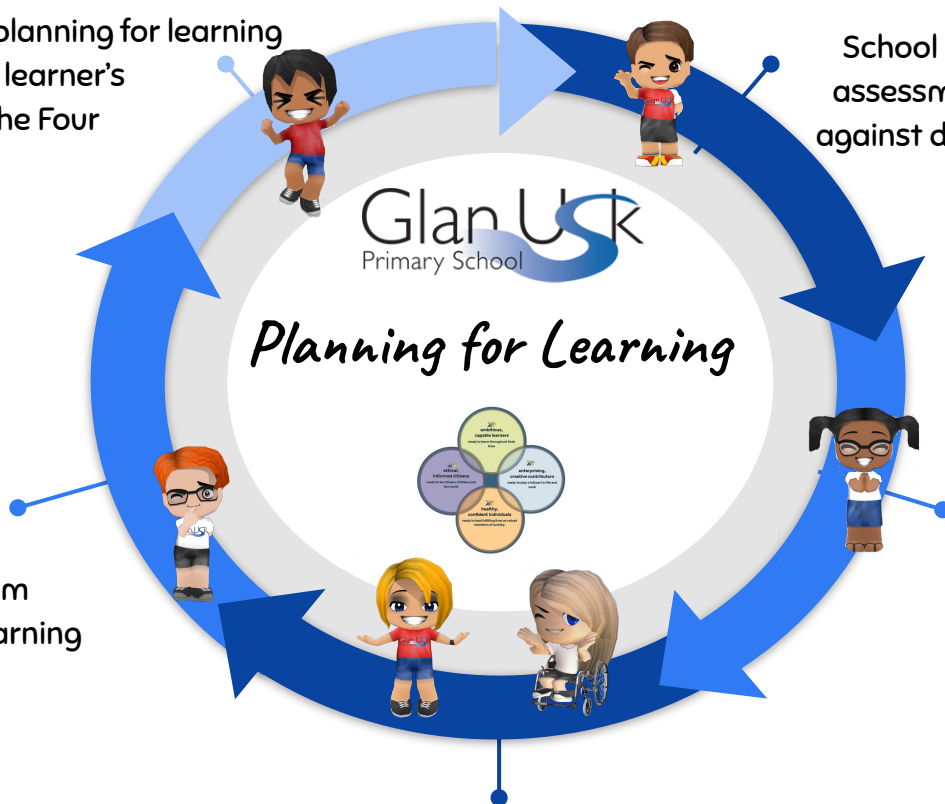
2 – WHY ARE WE PLANNING THIS?

School Context, Class context, assessment for and of learning against descriptions of learning, Pupil voice, Concepts

Planning for Learning

3 – CONTEXT & IMMERSION EXPERIENCE

Context or question for learning established

5 – DETAIL

Differentiation from descriptions of learning / LNF, feedback

4 – WHAT ARE WE PLANNING?

AoLEs, Concepts, Statements of What Matters, cross curricular responsibilities, Welsh dimension, international links.

Supporting Learner Progression at GUPS

Our clear cycle of assessment fosters relationships and supports all learners to make progress from their starting points in both learning and wellbeing.

Daily ongoing formative feedback on learning

Reflecting on our learning behaviours

Pupil Learning Reviews
6 times a year between learners & teachers in Years 2-6

Learner Progress Reviews
4 times a year between teachers & leaders

Family Learner Conversations
Twice a year between teachers & families

Annual Learner Report
Written report to families
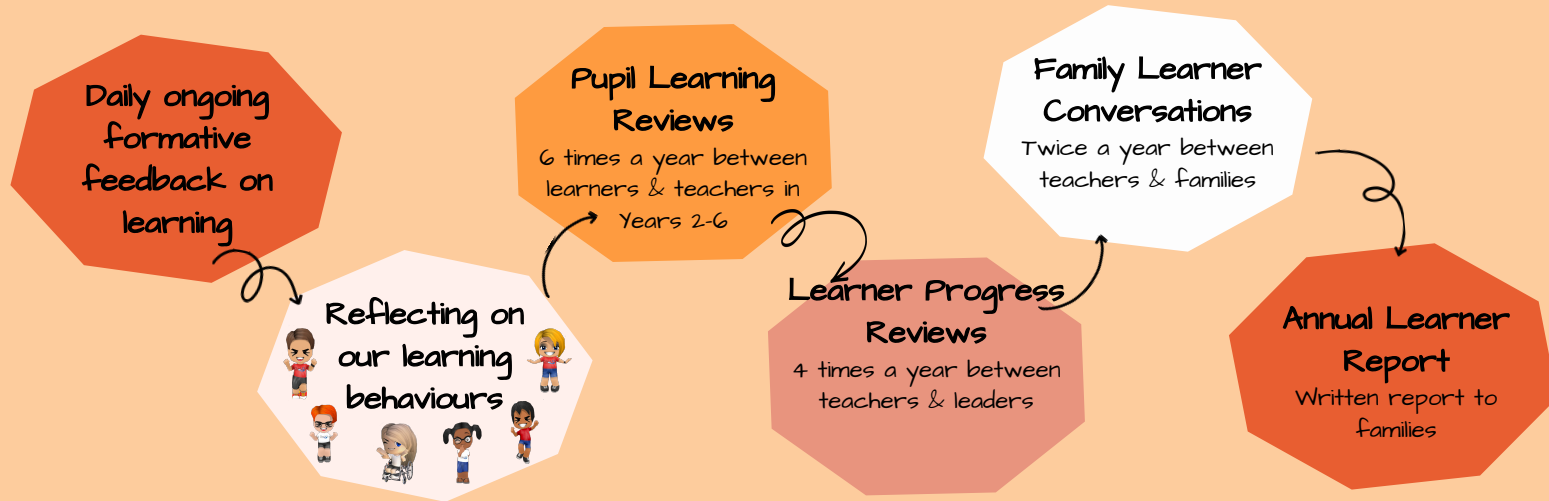
Progression is guided by Descriptions of Learning which provides information on how learners should progress within the Statements of What Matters for each Area of Learning. These are expectations across a period of time and broadly relate to the ages 5, 8, 11, 14 & 16.

At Glan Usk this means:

Progression Step 1: Nursery, Reception & Year 1

Progression Step 2: Year 1, Year 2, Year 3 & Year 4

Progression Step 3: Year 4, Year 5 & Year 6

GUPS Metacognition Superheroes

We support the children at Glan Usk Primary School to become efficacious learners by developing their 'learning behaviours' and metacognitive skills. They learn 'how to learn'!

These behaviours are integral to our curriculum and to learning and were developed using research and evidence informed practice, initially based upon the work of Guy Claxton (Building Learning Power).

6 'Metacognition Superheroes' support our children to develop these learning behaviours over time, through fun characters. Each character has their own story of how to be a better learner using the characteristics of the learning behaviours they represent; Resilience, Effort, Motivation, Collaboration, Achievement and Independence.

We aim to equip our children with the skills and language to reflect on their learning, to find ways to solve problems and know what to do when they 'get stuck'. Our language of learning is used by staff from Nursery to Year 6 in a developmentally appropriate way so that pupils can talk meaningfully about their progress.

Resilient Rhys
Emlyn Effort
Motivational Mali
Collaborative Carys
Achievement Ali
Independent Indi

GUPS Metacognition Superheroes

Glan Usk
Primary School

SHINE at GUPS

We are proud of our Curriculum at Glan Usk Primary School and our staff continually reflect and refine our offer to ensure that we meet the needs of our learners in our local context.

We ensure it continues to meet the mandatory elements of Curriculum for Wales.

Through rigorous assessment processes, we are able to identify and meet the needs of our children.

We have a passion for learning here and this is reflected in our relentless pursuit of our visionary principles:
*We make learning irresistible
*We strive for equity and excellence
*We nurture our community